

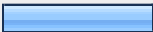
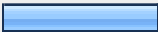
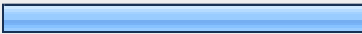



Teacher Evaluations

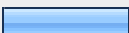

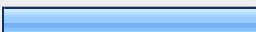
1. MAP scores reflect my effectiveness as a teacher.

	Response Percent	Response Count
Yes 	16.0%	291
No 	61.7%	1,123
My students do not take the MAP test 	22.3%	405
<i>answered question</i>		1,819
<i>skipped question</i>		20

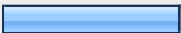
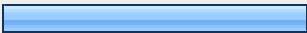
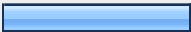
2. MAP scores should be used as part of an evaluation tool for teachers.

	Response Percent	Response Count
Yes 	23.4%	426
No 	54.5%	994
Not Sure 	22.1%	404
<i>answered question</i>		1,824
<i>skipped question</i>		15

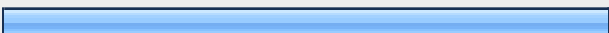


3. Students' results from the PASS test reflect my effectiveness as a teacher.

	Response Percent	Response Count
Yes 	18.8%	341
No 	43.1%	782
My students do not take this test. 	38.1%	691
<i>answered question</i>		1,814
<i>skipped question</i>		25

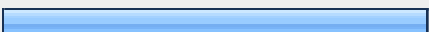

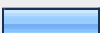
4. PASS results should be used as part of an evaluation tool for teachers.

	Response Percent	Response Count
Yes 	26.2%	474
No 	45.8%	827
Not Sure 	28.0%	506
<i>answered question</i>		1,807
<i>skipped question</i>		32




5. Principal observations and input should be used as part of an evaluation tool for teachers.

	Response Percent	Response Count
Yes 	91.7%	1,652
No 	3.4%	62
Not Sure 	4.8%	87
<i>answered question</i>		1,801
<i>skipped question</i>		38

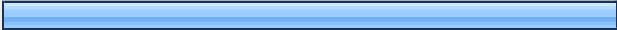


6. Peer observations and input should be used as part of an evaluation tool for teachers.

	Response Percent	Response Count
Yes 	64.3%	1,170
No 	21.4%	390
Not Sure 	14.3%	261
<i>answered question</i>		1,821
<i>skipped question</i>		18

7. A process should be created for teachers to dispute poor evaluation results.

	Response Percent	Response Count
Yes 	94.4%	1,718
No 	1.4%	25
Not Sure 	4.2%	77
<i>answered question</i>		1,820
<i>skipped question</i>		19

8. Teachers who receive poor evaluation results should be provided with extra resources and time to improve.

	Response Percent	Response Count
Yes 	93.3%	1,694
No 	2.3%	41
Not Sure 	4.5%	81
<i>answered question</i>		1,816
<i>skipped question</i>		23

**9. What criteria should the district use to evaluate teacher effectiveness?
Please give specific information based on your grade and/or content area
to make your input as helpful as possible.**

	Response Count
	1,133
<i>answered question</i>	1,133
<i>skipped question</i>	706

10. How should the school district address teachers who do not meet the expectations of teacher effectiveness?

	Response Count
	1,118
<i>answered question</i>	1,118
<i>skipped question</i>	721